



British Values Explicit Provision

Tolerance of Culture, Faith and Others

- * R.E. curriculum
- * Equalities Policy
- * Accessibility Plan
- * Bolton Brow Vision Statement
- * Sri Lankan Schools Link
- * Assemblies festival collective worship celebrations e.g. harvest, Diwali, Eid, Chinese New Year
- * Class trips to local churches
- * Trips to different faith settings and visitors linked to RE topics
- * Reflection opportunities in Assemblies and lessons.
- * European Week

Mutual Respect

- * Assembly themes on core values
- * PHSCE is taught across all year groups
- * Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- * R.E curriculum
- * Anti-bullying week
- * School Council
- * Competitive Sports link
- * Y6 buddy system with Reception children
- * Ongoing links with local schools, European and International schools.

Democracy

- * Children involved in Democratic processes e.g. choosing class names, school councillors, rewards and incentives etc
- * School council
- * Focus on food group to develop school meals
- * Links with local MPs and Councillors who visit the school and speak to the pupils
- * Curriculum topics cover the legacy of historical Britishness i.e Romans introduced democracy

Personal Responsibility and Liberty

- * Understanding responsibility in school in terms of behaviour and learning attitude.
- * Children's roles in school
- * School values 'Motivating, Educating, Nurturing' and 'Proud to be Brow!' — known and articulated by school community members
- * Values displayed around the school and evident in action
- * Encouraging the values of 'Building Learning Power' to empower their learning
- * Children learning how to keep themselves safe through the teaching of E-Safety, first aid, personal safety etc

Rule of Law

- * School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- * Pupils have regular opportunities to reflect e.g. learning, their behaviour, during Assembly
- * Pupil interviews on behaviour and bullying
- * Parent / carers questionnaires relating to behaviour, safety etc
- * School building links with local police. Police and Fire Brigade visit and carry out sessions linked to themes e.g. Bonfire Night
- * Assemblies with a focus linked to the law e.g. school rules, living in a multi-cultural society
- * Understanding of consequences when rules are broken
- * Visits from authorities such as the Police; Fire Service