



INTENT

At Bolton Brow Primary Academy, we have decided upon our R.E. curriculum with the intent that our children will become resilient, accepting, mindful, inquisitive learners and members of society. Our R.E. curriculum allows children to discover and gain an insight into many religions that are prevalent within the world that we live. It also offers practitioners opportunities to recognise diversity by including other non-religious world views. We believe that the teaching of R.E. is vital for children to understand the beliefs of others and to make connections between their own and shared values. We understand that it is our role to ensure pupils are being inquisitive by asking questions about the world around them and by allowing pupils to gain high quality learning experiences.

By following the Local Agreed Syllabus for R.E. we will deliver a curriculum that:

- Celebrates the rich student and wider community at Bolton Brow Primary Academy
- Ensures a broad range of knowledge and understanding of religions and other world views
- Allows all children to express their ideas and to gain insights around questions of beliefs and meanings
- Embraces the community in which it is situated, recognising local places of worship including: church, mosque, minster and temple.
- Is inclusive and accessible for all learners, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs (or non-beliefs).
- Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain.

IMPLEMENTATION

We use the Agreed Syllabus for Religious Education in Kirklees and Calderdale as the basis for our curriculum. It is authorised for use by Calderdale and Kirklees SACREs and the Diocese of Wakefield. By considering the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study across EYFS (R), KS1 and KS2.

- Christianity
- Islam
- Judaism
- Sikhism

(Teachers are also encouraged to study faiths and traditions that are not included in the main religions as defined in the guidance – for example, Humanism. Other world views included beliefs, arguments or philosophies that approach questions of meaning and purpose without reference to belief in a deity)

From the syllabus it is required that:-

- KS1 – Christianity, Islam and other world views are studied
- KS2 – Christianity, Islam, Judaism, Sikhism and other world views are studied

There are no presumptions made as to the religious backgrounds, beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We are extremely lucky that we have had strong links with the local church, Christ Church, Sowerby Bridge for many years.

Experiences and enrichment opportunities at Bolton Brow Primary Academy:

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- meeting visitors from local religious communities
- making visits to religious places of worship where possible, and where not, making use of videos and the internet
- taking part in whole school events- (Harvest Festival and annual school performances)
- participating in moments of quiet reflection (mindfulness)
- comparing religions and worldviews through discussion
- debating and communicating religious belief, worldviews and philosophical ideas and answering and asking ultimate questions posed by these

IMPACT

- Children will have a stronger awareness of the world around them and will be mindful of the beliefs of others.
- Children will feel they are valued as individuals and that their beliefs are valued and celebrated.
- Enjoyment of the R.E. curriculum will promote creativity, achievement, confidence and inquisitive minds.
- Children feel safe to learn new things and share their beliefs with others in an accepting environment.
- Children leave the school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.