

## Bolton Brow Music Curriculum Planning Overview

	<b>Autumn 2</b>	<b>Spring 2</b>	<b>Summer 2</b>
<b>Nursery</b>	Exploring Sound (ES)	Music and movement (MM)	Big Band (BB)
<b>Reception</b>	Celebration Music (CM)	Musical Stories (MS)	Big Band (BB)
<b>Year 1</b>	Pulse and rhythm (Theme: All about me) (PR)	Classical music, dynamics and tempo (Theme: Animals) (CM)	Vocal & body sounds (Theme: By the sea) (VB)
<b>Year 2</b>	African Call (AC)	Musical Me (MM)	Dynamics, Timbre, Tempo & Motif (Space) (DT)
<b>Year 3</b>	Pentatonic melodies and composition (Theme: Chinese New Year) (PM)	Jazz (J)	Creating compositions in response to an animation (CC)
<b>Year 4</b>	Adapting and transposing motifs (Theme: Romans) (AT)	Body & tuned percussion (Theme: Rainforests) (BT)	Samba and Carnival sounds and instruments (SC)
<b>Year 5</b>	Looping and remixing (LR)	Composition to represent the festival of colour (Theme: Holi festival) (CR)	Composition Notation (Ancient Egypt) (CN)
<b>Year 6</b>	Theme and variations (Theme: Pop Art) (TV)	Film Music (FM)	Composing and performing a Leavers' song (CP)