



Intent:

At Bolton Brow Primary Academy, we aim to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes using both written and spoken French. We aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

We support pupils to meet the national curriculum end of Key Stage 2 attainment targets through the implementation of a progressive and effective curriculum.

Implementation:

Whilst in Key Stage 1, pupils may be exposed to elements of the French language and culture, mastery of the English language sets the foundation for learning languages at Key Stage 2 and beyond. Similarly, in EYFS, success in the area of Communication and Language (CL) is the priority for ensuring progression in MFL.

Weekly, timetabled lessons of French begin in Key Stage 2.

We use the Kapow French scheme of learning to deliver MFL in Key Stage 2 which is designed with six strands running throughout:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

Our progression overview shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2.

Pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. Pupils are provided with balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The Kapow scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout, allowing children to make connections and apply their language skills to other areas of their learning.

Weekly lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work – developing an understanding of French grammar, rather than on committing to memory vast amounts of French vocabulary. Our teachers ensure that every lesson is accessed and enjoyed by all and help pupils to retain their French learning by incorporating French into the classroom environment outside of timetabled lessons.

As strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum, we have chosen a scheme of learning that develops teacher subject knowledge and supports ongoing CPD.

Impact:

Teachers monitor impact through both formative and summative assessment. Children are assessed half-termly against the learning objectives and this information is shared with the subject lead to monitor progress and identify any areas of need.

The expected impact of our MFL curriculum is that our pupils leave primary school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.

Children will:

- Be able to engage in purposeful dialogue in practical situations and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.

“Learning a foreign language, and the culture that goes with it, is one of the most useful things we can do to broaden the empathy and imaginative sympathy and cultural outlook of children.” – Michael Gove

“To learn a language is to have one more window from which to look at the world.” – Chinese Proverb