

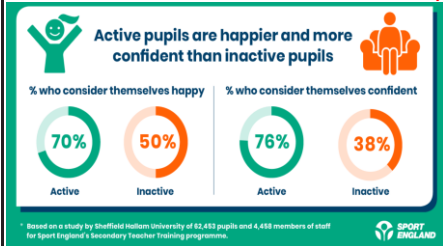
Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teachers received CPD linking to Jasmine Real PE, Real Gym and Real Dance across EYFS, KS 1 & KS 2. New resources / equipment purchased to support with delivering a high-quality PE curriculum and increasing activity at lunch times and break times. Teenie Tennis coaching for KS 1- CPD for staff & the improvement of gross motor skills / hand – eye co-ordination in Yrs 1 & 2. Competitive opportunities for KS 2 & KS 1 through Bolton Brow Games and Sowerby Bridge Cluster. Monday & Friday 1Km run. More active lessons and opportunities throughout the school day, including break and lunch times, supported by the Calderdale Active Schools initiative. Additional swimming lessons for Year 5 & 6 (Year 6 Autumn term only) to increase the number of children who swim competently, confidently, and proficiently over a distance of at least 25 metres & use a range of strokes effectively. Increase the % of children achieving the expected level in swimming (December 2022 73% this to become 80% in December 2023) and increase the % of Year 6 cohort using a range of strokes effectively (December 2022 73% this to become 80% in December 2023). 'Active' display board in the hall to raise profile of being active. Reintroduction of WOW Walk to school. Variety of after school clubs to raise awareness of a variety of sports and physical activities both in school and outside and to encourage all children to access physical activity and/or sports- skateboarding, forest school, karate, gymnastics & football Bikeability to increase activity levels and make children more road aware when cycling on smaller, quieter roads. All Year 6 and Year 4 children experienced outdoor and adventurous activities. 	<ul style="list-style-type: none"> 2024 eHNA survey to show an increase in the % of children that are physically active for a total of 60 minutes and an increase in the % that get out of breath or sweat due to exercise. This will be increased through the participation of Calderdale Active Schools (July 2022 24% were physically active for a total of 60 minutes per day (for 7 days)- this to become 45% in July 2024) To develop activity outside of school, with a focus on active travel to and from school (July 2022 59% of Year 5/6 travelling to school by car, to be 50% by July 2024 & July 2022 2% travel to school by cycling, this to become 10% by July 2024) To further develop the positive perception of being 'active' in school, particularly for older children at break and lunch times. To further support teachers who are new to the school or increasing their hours to develop the use of Real PE, Gym and Dance linking to the online resource - Jasmine. To ensure all teachers are confident and consistently assessing the children using the Real PE, Gym and Dance assessment tools and for both knowledge and skills. To continue to redesign playtimes and lunchtimes, focusing on older children, using the active council and external agencies to increase the opportunities for all children to be more physically active. Purchase of additional resources to support active playtimes & lunchtimes. Continue with the 1km run on a Monday & Friday. Bolton Brow games to continue. This to be undertaken at Spring Hall to allow all children to experience wider sporting opportunities. Continue additional swimming for Year 5. Attend local & national conferences when appropriate. When appropriate to participate in competitions / festivals.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023- 2024		Total fund allocated: £17,760	Date Updated: September 2023	
		Current spending - £17,729		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue with the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles throughout the school day.	<p>'Active council' to promote activity in school at playtimes, from a child lead approach.</p> <p>External agencies to work with children across KS2 at break and lunch times.</p> <p>Break / lunch time resources to be audited and be used at playtimes & lunchtimes.</p> <p>SLT to monitor behaviour at playtimes and lunchtimes.</p>		<p>Increased physical activity levels during the school day and lessons, working towards government targets. Helps children to engage and switch on in lesson time. Research suggests activity leads to increased attainment, behaviour, and attendance, plus pupil's feeling happier and more confident than inactive schools.</p> <p><i>Exercise leads to improved motor skills, better thinking and problem-solving, stronger attention skills and improved learning. Not surprisingly, these all combine to benefit school performance...</i></p> <p><i>'About Kids' Health' UK review, 22nd May 2020</i></p> 	School has made contact with Colin Crowther - Team Leader Sports Academies, Schools and Projects to discuss how he can support school achieve this target.

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<p>Raise awareness of a variety of sports and physical activities both in school and outside, to encourage all children to access physical activity and/or sports.</p>	<p>‘Active’ display board in the hall to raise profile of being active and achievement which will be updated termly. This is visible to children and families who visit the school.</p> <p>Teachers and TAs running extra-curricular clubs to show the children how all staff hold a passion for sport and understand the importance of physical activity.</p> <p>Invite somebody to come in at least termly and speak to the children or run some after school clubs.</p>		<p>Increased structured activity levels at break time - Whole school target of working towards each child achieving the 30 minutes of physical activity per day. (July 2022 24% were physically active for a total of 60 minutes per day (for 7 days)- this to become 45% in July 2024)</p> <p>Improvement in behaviour at playtimes & lunchtimes</p> <p>Children will gain understanding / knowledge of the importance of living an active lifestyle.</p> <p>Increased percentage of children achieving the 30 minutes of physical activity per day through activity outside of school. (July 2022 24% were physically active for a total of 60 minutes per day (for 7 days)-this to become 45% in July 2024)</p>	<p>Update display on the hall with examples of active learning & how we do this everyday at school.</p>
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<p>Develop incentives to involve parents and families walking or cycling to school.</p>	<p>Continue the Walk to School scheme.</p> <p>Bikeability for year 4 and 6 to increase activity levels and make children more road aware when cycling on smaller, quieter roads.</p> <p>Create a whole school incentive for travelling to school in an 'active' way.</p>		<p>Increased percentage of children walking or cycling to school and decrease the percentage of children travelling by car to school (July 2022 59% of Year 5/6 travelling to school by car, to be 70% by July 2024). Increase the number of children who use alternative ways (other than walking or driving) to travel to school e.g., cycling. (July 2022 2% travel to school by cycling, this to become 10% by July 2024)</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children more engaged in more timetabled active lessons, therefore developing children's confidence, concentration, and general learning.</p> <p>Train a new cohort of play leaders to increase physical activity on KS1 playground.</p> <p>Develop an 'Active council' to engage and facilitate delivering of physical activities to the rest of the school.</p>	<p>Continue to use Calderdale Active Schools initiative to deliver more active lessons across the school. (CPD for teachers)</p> <p>Year 5 children to attend cluster play leader training.</p> <p>External agencies to work with a group of 'non-sporting' children on a</p>	<p>(As previous)</p>	<p>Increased opportunities of children carrying out active learning across the curriculum.</p> <p>Increased structured activity levels at break time - Whole school target of working towards each child achieving the 30 minutes of physical activity per day.</p>	

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2023 2024 Sports Premium

<p>To increase the number of children who swim competently, confidently, and proficiently over a distance of at least 25 metres & use a range of strokes effectively.</p>	<p>weekly basis to develop, plan and run a range of physical activities.</p> <p>To provide additional provision for swimming - this is over and above the national curriculum requirements. To start with Y6 children in Autumn 1</p>	<p>£1400</p>	<p>(July 2022 24% were physically active for a total of 60 minutes per day (for 7 days)- this to become 45% in July 2024)</p> <p>Increase the % of children achieving the expected level in swimming (2023 53% this to become 75% in July 2024) and increase the % of Year 5 cohort using a range of strokes effectively (2023 53% this to become 70% in July 2024).</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all teaching staff confidently teach PE using Real PE.	Coach to work alongside one new teacher and other teachers who have identified an area of CPD need throughout the year, focusing on Real PE, Dance and Gym using Jasmine to support. SLT/ PE Lead to undertake observations.	£2640	Teachers become confident in teaching a series of PE lessons using Real PE, Gym and Dance, allowing children to develop a range of skills.	Coach to continue to build on last years CPD and target staff's identified areas of development. School has made contact with Colin Crowther - Team Leader Sports Academies, Schools and Projects to discuss how he can support school achieve this target
To develop teacher's ability to increase children's activity throughout all parts of PE lessons.	Coach to work alongside teaching staff throughout the year, focusing on physical activity in reflection times of PE lessons. SLT/ PE Lead to undertake observations.	As above	Teachers develop their knowledge of ways to increase physical activity in PE lessons. Teachers become confident in assessing a series of PE lessons using the Real PE assessment tools for knowledge and skills.	
To develop teacher's ability to use formative assessment consistently and accurately.	Coach to work alongside teaching staff throughout the year, focusing on assessment using the Real PE scheme of work resources.	As above	Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils	
To develop subject leaders knowledge of the PE curriculum, such that this can be shared with teaching staff.	PE lead to attend national and local PE conferences.			

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All Year 6 children to experience ghyll scrambling and abseiling in the Lakes.	Yr 6 to undertake abseiling & ghyll scrambling in October.	Mere Mountains £700 Will be supplemented by parents / carers	100% of Yr 6 and Y4 children will have experience of a wide range of outdoor and adventurous activities, beyond what school can provide.	
All Year 4 children to experience outdoor and adventurous activities	Y4 to undertake adventurous activities	£2000 (Will be supplemented by parents / carers)		
Children in KS1 and KS2 to be given the opportunity to join an out of school gymnastic club.	Jo Arundel to lead on a Tuesday and Wednesday a Gymnastic OOSH club and the school to enter competition throughout the year.	£1664 (payment towards)	Children in KS1 and KS2 to be part of the Calderdale gymnastic competitions throughout the year.	
All children in Year 1 & 2 to undertake tennis session delivered by a professional coach.	Tennie Tennis (Yr 1 & 2)	£2400	Coaching programme used to supplement the curriculum, allowing children to access sports and activities outside the teaching staff's capabilities. Children accessing tennis coaching from specialists.	

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<p>All children to experience forest school sessions and have the opportunity to attend an after-school club to enhance this provision.</p> <p>All children to have the opportunity to attend skateboarding after school club.</p>	<p>All year groups timetabled for one half term of forest school per year with specialist forest school instructor.</p> <p>As above</p>	<p>£2785</p> <p>£1640</p>	<p>Increased number of children accessing 'outdoor' activities. Allowing them to socialise with each other, be active and allow all learners to develop confidence and self-esteem, therefore impacting on their physical & mental well-being.</p> <p>All children to have experience of a wide range of outdoor and adventurous activities, beyond what school can provide.</p> <p>As above.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all children take part in the Bolton Brow Games 2023.</p> <p>The school to be part of the Sowerby Bridge Sports Cluster participating in competitive sporting fixtures throughout the year.</p>	<p>Bolton Brow Games 2022</p> <p>Sowerby Bridge Sports Cluster – RVHS.</p>	<p>£300 (venue) £1900 (transport)</p> <p>£300 Cost may be reduced.</p>	<p>All children to access competitive opportunities within school.</p> <p>All REAL PE units to have an element of competition within the delivery.</p> <p>All children to access a whole school competitive event on sports day, allowing children to value representing the school, increasing confidence.</p>	<p>School has made contact with Colin Crowther - Team Leader Sports Academies, Schools and Projects to discuss how he can support school achieve this target</p>