

Literacy writing progression

| Year 1 | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|---|--|---|--|
| Purpose | TO INFORM/TO ENTERTAIN | TO ENTERTAIN/ TO INFORM | TO INFORM | TO INFORM/ TO ENTERTAIN | TO INFORM/ TO ENTERTAIN | TO ENTERTAIN |
| Text | TFW A River by Marc Martin | TFW Making for Christmas Christmas Story | TFW The Wind Blew | How to Catch a Star World Book Day | MEERCAT MAIL | World Ocean Day My Friend Whale |
| Text type | <ul style="list-style-type: none"> ▪ Labels, captions and sentences ▪ Postcards linked to local area | <ul style="list-style-type: none"> ▪ Riddles/descriptive poems linked to local landmarks ▪ Instructions | <ul style="list-style-type: none"> ▪ Recount ▪ Fact file | <ul style="list-style-type: none"> ▪ Instructions –recipe writing ▪ Retell the story | <ul style="list-style-type: none"> ▪ Fact file ▪ Letter | <ul style="list-style-type: none"> ▪ Description of a seaside ▪ Poetry (senses at the seaside) |
| Year 2 | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purpose | TO ENTERTAIN | TO ENTERTAIN | TO INFORM | TO INFORM | TO INFORM | TO ENTERTAIN |
| Text | Anna Hibiscus Gregory Cool | Malala's Magic Pencil | The Midnight Feast | The Story of World War1 The Little Hen and the Great War Where the Poppies now Grow | The Rainbow Bear Blue Leaf Perfectly Peculiar Pets | Escape from Pompeii |
| Text type | <ul style="list-style-type: none"> • story retelling • alternative ending | <ul style="list-style-type: none"> • character/setting description • diary entry | <ul style="list-style-type: none"> • instructions • recount | <ul style="list-style-type: none"> • recount • fact file (evacuees) | <ul style="list-style-type: none"> • Fact file • Pet description | <ul style="list-style-type: none"> • poetry • retelling part of the story |
| Year 3 | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purpose | TO INFORM | TO ENTERTAIN | TO ENTERTAIN | TO ENTERTAIN | TO PERSUADE | TO INFORM |
| Text | The dragons of Wainhouse Tower Tell me a Dragon | Stone Age Boy How to wash a woolley mammoth | Miraculous Journey | Vajak Paw | The Bear and the Piano | The Iron man |
| Text Type | <ul style="list-style-type: none"> ▪ Non-chronological report ▪ News presentation – write an autocue | <ul style="list-style-type: none"> ▪ Historical fiction ▪ Diary | <ul style="list-style-type: none"> ▪ Poetry ▪ Letter | <ul style="list-style-type: none"> ▪ Playscript ▪ Narrative story – written from a different point of view | <ul style="list-style-type: none"> ▪ Persuasive Advert ▪ Persuasive letter (for his friends to come to the city/from his friends for him to come back home) | <ul style="list-style-type: none"> ▪ Explanation ▪ Non-chronological report |
| Year 4 | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |

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| Purpose | TO INFORM | TO ENTERTAIN | TO INFORM | TO ENTERTAIN | TO PERSUADE | TO ENTERTAIN |
| Text | The Great Kapok Tree | The Lost Happy Endings | Pebble in my Pocket | Leon and the place between | Plastic Bag | Arthur and the Golden Rope |
| Text type | <ul style="list-style-type: none"> Non chronological report Review | <ul style="list-style-type: none"> Character and setting descriptions Retell a section of the story in the first person | <ul style="list-style-type: none"> Explanation News broadcast | <ul style="list-style-type: none"> Poetry Narrative – the story of the rabbit (make a story book DT) | <ul style="list-style-type: none"> Leaflet Letter | <ul style="list-style-type: none"> Diary entries Legend |
| Year 5 | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purpose | TO ENTERTAIN | TO DISCUSS | TO ENTERTAIN | TO PERSUADE | TO ENTERTAIN | TO INFORM |
| Text | The Journey | War game | There's a boy in the girls' bathroom | The Child's Garden | The Fib/Alma | Wonder |
| Text Type | <ul style="list-style-type: none"> Narrative settings and character Poetry (war/ode) | <ul style="list-style-type: none"> Balanced argument Newspaper report | <ul style="list-style-type: none"> Poetry Recount | <ul style="list-style-type: none"> Persuasive letter (persuade the guards) Persuasive speech (about leaving home) | <ul style="list-style-type: none"> Dialogue (retell using dialogue) Narrative suspense story – first person | <ul style="list-style-type: none"> Biography of an author News presentation |
| Year 6 | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purpose | TO ENTERTAIN | TO ENTERTAIN | TO DISCUSS | TO PERSUADE | TO INFORM | TO ENTERTAIN |
| Text | The Highwayman | The Christmas Truce | Shackleton's Journey | Revision/Takeover | A Monster Calls | KS2 Production & Leavers Play script |
| Text Type | <ul style="list-style-type: none"> Dialogue Diary Narrative story | <ul style="list-style-type: none"> Poetry Narrative flashback | <ul style="list-style-type: none"> Balanced argument Newspaper Article | <ul style="list-style-type: none"> Leaflet/advert Persuasive letter | <ul style="list-style-type: none"> Explanation Narrative story | <ul style="list-style-type: none"> Play script |