

Bolton Brow Primary Academy Child Friendly Behaviour Policy



Written by: The School Council
February 2023
Next review: September 2024

Our School - What we want it to be like:

Our school is special - it sparkles. It is a happy school where respect is very important. It is a school where we celebrate that we are all different and are proud of our differences whatever these may be. We want everyone to behave in a friendly and respectful way with no bullying. Everyone at our school is equal and should be treated equally.

Why we need to have this policy and why it is important to us:

A policy helps everyone to know what we expect at Bolton Brow. It is important that the children help with the policy because we are part of the school family and everyone in the school family matters.

How should we behave and why?

We should behave in a respectful and appropriate way. This means we should be friendly and kind to everyone. We expect everyone at Bolton Brow Primary Academy to follow the school rules:



Celebrating Success

At Bolton Brow Primary Academy we know it is important to acknowledge and celebrate positive behaviour and achievements. Our staff will use praise to do this.

Our staff will:

- Make it clear why we are being praised.
- Use praise consistently in lessons.
- Use different types of praise such as words, gestures or writing.

Our staff will also reward positive behaviour and achievement in other ways such as:

- Dojos, house points, pasta/marbles in the jar

- Put our name on the Recognition Chart (Appendix A)
- Sharing our work with Mr Kelesidis.
- Achievement assembly
- Attendance certificate and wristband
- Class attendance gift from Mr Kelesidis
- Star awards - the bookshop or bowling
- Sharing our work with our peers
- Having our work on display
- Having our work on the website/Twitter/Broadcast
- Sharing our success with our grown-ups at home
- Our annual Year 6 Awards Ceremony

Behaviour Expectations

We are expected to:

- Attend school each day on time.
- Wear our school uniform correctly, in full and with pride.
- Be 'Ready to Learn'.
- Be considerate and respectful to others in our words and actions.
- Be polite, courteous, and kind to everyone in the school.
- Follow requests and instructions from staff at the first time of asking.
- Be respectful to our school environment.

In our classrooms and learning spaces, we are expected to:

- Follow the instructions of staff.
- Be respectful and considerate to other people, school property and equipment.
- Respect everyone's right to work and learn without disruption or distraction.
- Work hard and try our best.
- Demonstrate the "Power of Yet" in every lesson.

In our corridors and around school, we are expected to:

- Be respectful and considerate of others.
- Keep moving and avoid unnecessarily stopping or gathering.
- Walk around quietly and sensibly.

These expectations are the same when we are on a school visit, when we are travelling to and from school and whenever we are wearing our Bolton Brow uniform.

Behaviour Management

We are encouraged to take responsibility for our behaviour. Staff will use a range of strategies to promote self-regulation and positive behaviour such as:

- Having clear and consistent expectations.
- Non-verbal communication (eye contact, hand signal etc.)
- Pause in communication.
- Verbal Reminder.

If we need support to self-regulate, staff will:

- Use a 'look' warning.
- Use a verbal warning.
- Remind us of possible consequences.

- Put tick(s) next to our name (Appendix B).

If our negative behaviour continues, staff may:

- Move us.
- Give time out.

If we are moved from our class, our parents will be told.

If our behaviour continues to fall below expectations, Miss Wardle or Mr Kelesidis may be called to remind us of the expectations and/or remove us from class.

The final steps may be suspension or exclusion. A suspension will be used in response to persistent poor behaviour or a serious incident.

Permanent exclusion (being asked to leave Bolton Brow Primary Academy School) is the last resort and will only be used in response to a serious breach or persistent breaches of the school's behaviour policy. It may also be used where allowing a pupil to remain in school would seriously harm the education or welfare of the pupil or others within the school.

What we can do if we feel we are being bullied?

If we feel we are being bullied, we can walk away from a situation. If possible, we should try and make sure we are with our friends at playtime, so we feel safe and part of a group. We should be brave and tell the person to leave us alone but shouldn't fight or be nasty back. No one deserves to be bullied and if someone decides to bully us, we must remember that it is not our fault. It is important to tell an adult either at home or at school if we feel that we are being bullied. You can write down and put something in the class worry box, or ask a friend, if you are afraid to speak. The staff at school will always take us seriously and sort out the problem. We have a Child Friendly Anti Bullying Policy which explains more about this.

Who has been involved in writing this policy and when will we write it again?

The School Council wrote this policy with the help of Mr Kelesidis. The policy will need to be looked at again during the next school year.

Agreed by the School Council and children of the school April 2023



RECOGNITION



Effort

Four horizontal white rounded rectangular boxes stacked vertically for recording effort.

Progress

Four horizontal white rounded rectangular boxes stacked vertically for recording progress.

Resilience

Four horizontal white rounded rectangular boxes stacked vertically for recording resilience.

Teamwork

Four horizontal white rounded rectangular boxes stacked vertically for recording teamwork.

Achievement Award

A large horizontal white rounded rectangular box with a black border, intended for an achievement award message.

Appendix B: Our Conduct Chart

CONDUCT

Name

1

2

3

4

5

Look

Verbal

Tick 1

Tick 2

Time Out