

Art



Intent

Art inspires some of the highest forms of human creativity. A high-quality art education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own innovative works of art. It is important for all pupils to be able to demonstrate creativity whilst developing a rich and deep subject knowledge of art. They should also know how art reflects and shapes our history, and contributes to the culture, creativity and local area. This enables the children to understand the purpose and value of learning and see its relevance to our past, present and future.

At Bolton Brow Primary Academy, we value art as an important part of both the National and wider curriculum. Art provides our children with the opportunities to develop knowledge and skills and to express their individual interests, thought and ideas as a celebrated, unique individual.

Implementation

The teaching and implementation of the art curriculum at Bolton Brow Primary Academy is based on the National Curriculum and Early Years framework and nurtures our children's natural curiosity.

The children are taught art every other half term, alternating with design & technology. To ensure a clear progression of skills across each year group, our art curriculum is underpinned by the Plan Bee scheme of learning. This ensures broad coverage of all art National Curriculum objectives, and allows our children to experience and enjoy a variety of art projects using different skills and materials throughout the school year. Lower Key Stage 2 classes and Year 5, are currently taught art by a specialist whilst the Plan Bee resources support teachers for whom art is not a specialism.

Pupils experience the challenge and enjoyment of learning and developing new skills through a variety of stimulating contexts. Real, purposeful opportunities to learn on and off site on subject or topic related activities are made available to all children. Children experience art skills first hand through field trips. Art is often used as a whole school medium to celebrate a particular theme or event. The work of famous local, national and international artists are explored to enhance the children's learning.

Impact

Summative assessments take place throughout the year and teachers record the progress and attainment against the National Curriculum. Teachers assess children using the skills criteria in the progression of skills document. Assessment against Foundation subjects are recorded termly. Teachers use this information to inform future lessons, ensuring children are supported and challenged appropriately. Evidence of art teaching can be seen in portfolios, sketchbooks, displays and our shared Google Drive.

Children in Foundation Stage are assessed within Expressive Arts and Design and their progress is tracked termly. Age related expectation levels are reported to parents at the end of the academic year.

"Art is a place for children to learn to trust their ideas, themselves and to explore what is possible." -Maryann F. Kohl

"Art is something that makes you breathe with a different kind of happiness." Anni Albers